



Welcome to the IEP Scavenger Hunt! This activity will help you learn more about your Transition Individualized Education Program (TIEP) document and how it supports your learning, goals, and transition to adulthood. Follow these steps to complete the challenge!

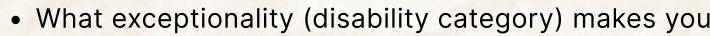
1. Basic Information

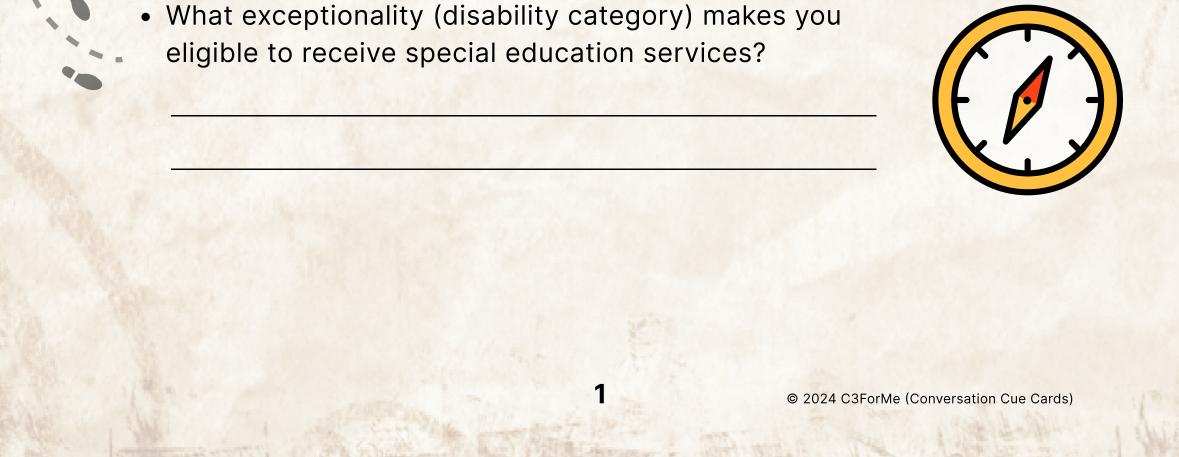
What are the start and end dates of your current IEP?

Starting (Initiation) Date

Ending (Re-Eval) Date_____

 Locate the signature page of your IEP. Write down the names of two people who attended your last IEP meeting below.







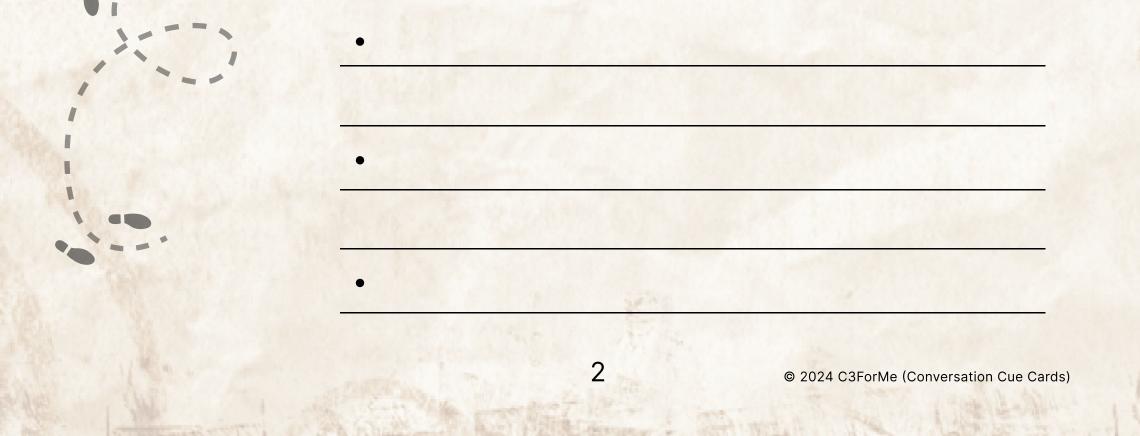


2. Strengths and Areas of Need

- What are two things you're good at that are mentioned in your current IEP? **Helpful Hint: find the section that describes student strengths**
 - What are two additional strengths of yours that you would like to add to your IEP?
- What's one thing you could use more help or support with? **Helpful Hint: find the section that describes your areas of improvement**

3. Goals and Objectives

Find the section that explain your annual goals and list them below







 Write one goal you'd like to achieve and a deadline for when you'd like to accomplish it.

4. Accommodations and Modifications

 Locate the accommodations and modifications section of your IEP. Identify two accommodations that are listed to support your learning.

5. Special Education Services

 How many days or minutes per week do you receive special education services? **Helpful Hint: search for duration/ frequency**



 What school subjects do you get help with based on your IEP? (Math, Reading, Science etc.)

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Education and Employment Activity

6. Transition Planning

- Locate the section in your IEP that discusses your plans for life after high school. What goals or activities are included in this section?
 - What support or services do you have to help you make a successful transition from high school to adulthood?

 What additional services or supports would you like to add to your IEP to help you plan for your future and successfully transition to adulthood?

7. Parent and Teacher Communication

 Look for the section that explains how your parents will be updated about your progress and write it below.
Helpful Hint: look for the meeting notes, parent input, or general information section

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8. Assessment and Evaluation

 How will your progress towards your goals be measured and recorded? What tools or methods will be used to track your progress (e.g., tests, observations, work samples)?

9. Review and Revision

 Where can you find information about when your IEP will be reviewed or revised?

10. IEP Meeting Date

• When is your next scheduled IEP meeting?

Congratulations on completing the IEP scavenger hunt! You've taken an important step in preparing for your next meeting. Your effort and preparation will help you understand and advocate for your needs. Well done!

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